

# Promoting Young Carer Support and Equality Assessment Tool



**Adapted from High School partnership working with the Skye & Lochlash Young Carer service to assist schools and education providers with assessing their progress.**

## **School Assessment**

### **Overall assessment**

1. **Green** – The school is able to demonstrate effective young carer support and equality policy, strategies and practice.
2. **Amber** – The school is able to demonstrate good progress in developing and reviewing its young carer support policy, strategies and practice and is actively working to address the priorities it has identified within a defined timescale.
3. **Red** – The school has recognised that it needs to address young carer support and equality and has identified the key issues which need to be addressed. It has an improvement strategy and action plan but progress is limited and the timescale is not defined.
4. **The school policy, strategies and practice need to be reviewed as a matter of urgency** and there are significant issues relating to young carer support and equality which are not being addressed.

### **Section Assessment**

1. **Very Good** – The school is able to demonstrate that it matches the section statement.
2. **Good** – The school largely matches the section statement but has identified areas it needs to further develop and is actively working to address the issues. It has identified the priorities.
3. **In need of some improvement** – The school has recognised that there are significant issues to be addressed if it is to match the section statement. It has identified the priorities but there is no significant progress being made.
4. **In need of significant improvement** – The school does not match the section statement and there are significant issues that are not being addressed.

Name of School	School Representative / Young Carer Support Lead



### 1) SCHOOL LEADERSHIP

1. Senior lead for young carers	Y	N	
2. Lead person for young carers	Y	N	
3. School Improvement Plan	Y	N	
<b>Assessment (please circle)</b>			
1. Very good      2. Good      3. Needs some improvement      4. Needs significant improvement			
2. Priorities for action:			



### 2) SCHOOL YOUNG CARER SUPPORT & EQUALITY POLICY

1. Defines a ' young carer '	Y	N	
2. Includes identification mechanisms	Y	N	
3. Includes response strategies	Y	N	
4. Includes identification of stakeholders	Y	N	
4. Involved pupil consultation	Y	N	
5. Reviewed in last 12 months	Y	N	
<b>Assessment (please circle)</b>			
1. Very good      2. Good      3. Needs some improvement      4. Needs significant improvement			
2. Priorities for action:			



### 3) DATA COLLECTION

1. Recording system for identified young carers	Y	N	
2. Recording system for record of actions taken	Y	N	
<b>Assessment (please circle)</b> 1. Very good    2. Good    3. Needs some improvement    4. Needs significant improvement			
<b>2. Priorities for action:</b>			



### 4) RESPONSE

1. Range of support actions identified for recognised young carers	Y	N	
2. Peer/Buddy support programmes	Y	N	
3. Pupil awareness raising activities	Y	N	
4. Referral to outside agencies where appropriate	Y	N	
5. Parent/carer engagement	Y	N	
<b>Assessment (please circle)</b> 1. Very good    2. Good    3. Needs some improvement    4. Needs significant improvement			
<b>2. Priorities for action:</b>			



### 5) STAFF PROFESSIONAL REVIEW AND DEVELOPMENT

1. Senior Staff - awareness programme completed	Y	N	
2. All staff – awareness programme completed	Y	N	
3. Update included in CPD annual programme	Y	N	
<b>Assessment (please circle)</b>			
1. Very good      2. Good      3. Needs some improvement      4. Needs significant improvement			
<b>2. Priorities for action:</b>			



### 6) PARTNERSHIP WORKING

1. Engaged with Highland Council Young Carers Strategy	Y	N	
2. Engaged with Local Young Carer service and/or Highland, Connecting Carer Service	Y	N	
3. Work with associate primaries/secondary e.g. transition work and support plans	Y	N	
<b>Assessment (please circle)</b>			
1. Very good      2. Good      3. Needs some improvement      4. Needs significant improvement			
<b>2. Priorities for action:</b>			

## Young Carer Support and Equality Policy Action Response Checklist

Name of School		School Representative / Young Carer Lead(s)		
				Areas Identified for Improvement
1. Young Carer Lead(s) known to all pupils and parents/carers		Y	N	
2. Young carer information leaflet provided		Y	N	
3. Contact information for appropriate partner agencies provided		Y	N	
4. Young carer awareness raising activities delivered to promote peer support		Y	N	
5. Young carer information displayed within the school and on the school website		Y	N	
6. School staff access information and training to promote empathy in relation to disability/illness		Y	N	
7. Teaching staff are able to recognise young carer indicators and understand the impact this can have on education and wellbeing		Y	N	
8. Information Sharing	With young carer/family consent appropriate information sharing between support agencies established	Y	N	
9. Identification	With obtained consent all teachers informed of young carers in the school while respecting their right to personal and family privacy	Y	N	
10. Inclusion	a) Young carers made aware of support options to access out of school activities b) Alternative arrangements available to enable participation (e.g. PE & Home Economics - clothing to help cover evidence of self-harm)	Y	N	
11. Discipline	Flexible detention classes which take into account support needs at home	Y	N	
12. Family Contact	Permission to receive pre-arranged/urgent text messages/calls	Y	N	
13. Crisis Support	Discrete process to leave school to provide family support at times of crisis	Y	N	
14. Stress Management	Discrete process to leave class to access support at times of high anxiety	Y	N	
15. Training	Support to enable young carers to attend appropriate training and/or skill development events	Y	N	
16. Late Attendance	Dealt with discretely at reception/class	Y	N	
17. Homework Support	Negotiated deadline extensions available as appropriate	Y	N	
18. Exam Preparation	Revision and tutorial room support available as appropriate	Y	N	
19. Exclusion	Young carer needs given merit when considering exclusion options	Y	N	
20. Achievement	Young Carer external achievements acknowledged at Award Ceremonies	Y	N	

